Student Name				
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## 7<sup>th</sup> grade Course Selections

**COURSE SELECTION:** Your required classes have already been completed for you in the table below. In **line 6**, please indicate which performance class you would prefer.

		Courses		
1.	Math			
2.	English Language Arts			
3.	Science			
4.	Social Studies			
5.	Pathy	ways (Description on back)		
-		ne entire year ose <u>one</u> of our performance classes. <b>Please check the appropriate</b> se. These classes will meet <u>every other day</u> for the entire year		
_	Band			
_	Vocal Music			
	World Music (see descrip	tion on back)		
	Art Computers	Exploratory French & Spanish Human Services (FACS)		
Exp	oloratory Courses Ava	ilable: (See back for descriptions)		
	Computers Engineering Technology	Human Services (FACS) Theater and Communications		
	Engineering Technology	meater and Communications		
uarante		classes at MCMS, one per quarter. <b>We cannot</b> your top four choices due to class sizes and order of preference below.		
	2 <sup>nd</sup> Choice:			
	3 <sup>rd</sup> Choice:			
	4 <sup>th</sup> Choice:			
T SIGNATU	JRE:			
NT SIGNAT	URE:			

<sup>\*\*\*</sup>The complete Program Planning and Course Guide can be found in the Counselor section in the Enrollment Information folder on the MCMS website: http://mcms.usd232.org/pages/mcms\*\*\*

## **Exploratory Courses**

**Art** – Seventh grade art is a nine-week course which continues the art curriculum begun in the 6<sup>th</sup> grade. We will explore the Elements of Art: line, value, color, shape, space, texture, and form. In addition to production, students will be exposed to art history, aesthetics, and art criticism.

**Computers** – In this class we will use technology to collaborate, communicate, show creativity and publish learning. Tools used are Microsoft Word, Excel, and PowerPoint. Throughout the quarter, students will work to increase keyboarding skills, therefore reducing the amount of time it takes to complete assignments.

**Engineering Technology** – In this 7<sup>th</sup> grade course, students will study and practice in the areas of manufacturing, the forces involved in simple machines and fluids, the use of solar power and bioremediation. Students will build and launch a model rocket, test microbes, grow and test bacteria, build a structure to simulate a cargo drop, and use various simulator models throughout the course. All topics incorporate STEM (Science, Technology, Engineering and Mathematics) as well as reading, mathematics, and research. This is a nine week course.

**Exploratory French & Spanish** – This course will explore both the French and Spanish languages in a communicative context. Students will learn greetings and conversation pertaining to introduction. Vocabulary relates to the classroom: school supplies, simple commands, calendar and telling time.

**Human Services (Family and Consumer Science)** – In this 9-week course, students will focus on developing the skills needed to successfully balance relationships and responsibilities in family, career, and community life. Course unites will be focused on: effective communication skills in career and family life, characteristics of healthy friendships/relationships, consumer skills, nutrition and food selection, food safety and preparation techniques. Students will participate in numerous cooking labs as well as complete an intermediate-level sewing project.

**Theater/Communications** -- This course helps students strengthen their effectiveness in presenting and performing for an audience, as well as, developing critical thinking and listening skills. During the theater units, students study acting styles, develop performance and directing skills, and increase their understanding and appreciation of theater. During the communications units, students learn techniques for public speaking and presentations. Students will gain confidence, learn how to overcome stage fright and become effective communicators.

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**Pathways** - Pathways is a cross-curricular course. Students build 21st century skills through critical thinking and problem solving, collaboration, communication, and creativity. Themes and subjects explored in this course introduce students to Individual Plans of Study, which allow them an opportunity to explore educational and career paths that align with their interests. According to the Kansas State Department of Education, the Individual Plan of Study "includes development of a flexible career focus and an education plan that is clearly-defined, rigorous, and relevant to assure a successful and efficient transition to postsecondary education and/or the work-force." Additional units of study include self-exploration, project-based learning and use of the Career Cruising program.

**World Music** - World Music 7 is a 7<sup>th</sup> grade course that is an alternative to band or vocal music. This is a year-long course that meets every other day. There are no extra costs or fees associated with this course and will generally be taught by the vocal music teacher. Each quarter, students will study, through research and hands on activities, different types of music indigenous to regions around the world. Musical styles that might be studied are African, Latino, Celtic, Oriental and/or American. This course is a non-performance course and will require no evening performances. **Remember, this is an alternate to Band or Vocal Music so this should not be listed on your Exploratory Choices!**